



- x Hate groups feel empowered to be more vocal and escalate their hate towards others.
- x Protecting free speech means protecting hate speech
- x Some common behaviors were believed to be unacceptable such as Nazis, now they're not so sure
- x Awareness: Mistakes made on both sides, including police force. ~~Nazi~~ groups should not be shut down, but should be controlled.
- x Many were disappointed, but not surprised ~~that~~ Racism ~~is~~ still exists.
- x Saw the confederate statues in the park as "just a park."
- x Does the president (of the U.S.) support the actions of white ~~supremacy~~ ~~apists~~?

### 3. Questions about How Do We Move Forward?

- x How do we engage in the conversations that move us forward?
- x How are we still here? What can we do to move forward?
- x Why aren't we listening to each other?
- x Did we learn anything from history?
- x Where do we go from here? What actions can we take?
- x How do we find middle/common ground?
- x How do we show support for students and faculty incidents like this, DACA, and the Travel Ban?

### 4. The ODU Bubble

- x The diversity at ODU allows for some ~~on~~ campus conversations, but not when people leave the campus.
- x More critical thinking conversations are needed in the classroom.
- x Students need to ~~have~~ objective conversations in the classrooms.
- x We need to talk to each other and have the difficult conversations
- x We need to listen to each other
- x Will people see me like the people in Charlottesville?

### 5. Avoidance/Silence:

- x Avoided the experience
- x Created a silence
- x Looking for opportunities to speak

## 6. The Immigrant Experience:

- x Came to this country so my children wouldn't have to see this [kind of behavior]
- x Shared experience as an immigrant, interfaith marriage, and new home in America.

Question #2: Now, take a moment and consider the definition of civility. If something like this happened in Norfolk or at ODU, what actions would you take while staying true to civility?

The comments from this question revealed primarily (4) key themes that emerged.

### 1. Demonstrate Civility:

- x Show care, respect, ~~exist~~, tolerance, empathy
- x Participants would also be shocked and outraged
- x Confront hate with love
- x Recognize that to be silent is to be uncivil
- x Go with an intent to understand
- x Keep cool
- x Respect freedom to speak but not violence

### 2. Engage in CounterProtests

- x Organize others for a peaceful response
- x A silent chain around the protest group
- x Have a procedure for response, pay attention to details
- x Make sure they can't carry firearms
- x Hold the line with guns
- x Why does civility have to be the standard? Are there times to be uncivil?

### 3. Promote Advocacy/Build Tradition

- x People need to be more proactive
- x Engage in the hard conversations
- x Invite a former White Supremacist for a different perspective
- x Create [an] avenue for safe expression ~~Create~~ create comfortable settings for discussions
- x Build security
- x Educate and acknowledge our own prejudices/American ~~history~~ ~~traditions~~ to view black people as negative

- x [We have a] responsibility to act to help prevent violence and negative behavior
- x We don't have to accept this.

#### 4. The ODU Factor

- x The ODU president is setting the standard for what it means to be a Monarch and [we should] carry his vision
- x As a student leader, be more vigilant/SCA should offer more forums
- x What must we do to make sure this does not happen
- x This happens at ODU in smaller ways everyday
- x What are our values as an institution. If we stand by something we have to stay true to that
- x What can I do and not lose my job?
- x Teaching love and other lessons of equality/Promote general welfare of others
- x Honest and respectful communication
- x Stand up "Not going to happen on my campus"
- x "See everyone as people" Get to know someone to understand.