

Goal / Strategy	Goal	Strategy	Status	Progress	Challenges	Collaboration	Next Steps	Investments	Submitter Name
1.a.	Serve as a leading institution in the Commonwealth of Virginia in developing and offering relevant signature academic programs to meet regional and global workforce needs	Partner with industry and public sector leaders to identify and respond to regional, national, and global workforce needs	In progress and on schedule	<p>To expand providing primary care services to families and individuals experiencing homelessness or a housing crisis, the College partnered with the City of Virginia Beach's Housing Resource Center and secured \$300,000 from Sentara.</p> <p>To address the educator shortage and best prepare K-12 students for successful entry into the workforce, the College and Professional Studies developed new teacher training cohorts with school districts across Hampton Roads and expanded the Teacher in Residence program statewide.</p> <p>To facilitate the offering of the online Interdisciplinary Game Studies major, the College of Arts and Letters created the Institute for Game Design and Development (MIGDD) in July 2023.</p> <p>To date, the College of Sciences has received \$198,000 from the Twi (f)322(00n .0f(0029.2(a)-(J)9.9(u)- 1rv24J)9.9e)28(- J)9.9(u)- 11 r-34.S r)-24.7(e59.2(are TM01.0126 Tc -)27(cGa-c)27.82)4.7(.5(n)(s w)20.5(i)33.4(t)4.9(h)-1.6(sc)2.0120.5.nf)- J)9.9(u)- 5.nf)5.mfn i-(J)9.9(u)- 11 r-2(a)F9eu(e)28(.1(i)27.9(n)6(i.nf)20.5(i)c0.5(i)(u)- 19(g)320.)-1.6o9(u)- 5.nf)5.nf)5.nfd i .3(o)u)M154.9(i)8(35.8(e)Tw ge oas)-25.7(cepe)Tw ge.8(i)35.8as)-25.7n</p>					
1.b.		Utilize regional and national labor market data to develop or expand high-demand academic programs							
1.c.		Create seamless pathways for community college students to transfer into high-demand bachelor's programs that address regional and global demands	In progress and on schedule	<p>School of Nursing has started the process of conceptualizing a partnership with Virginia Peninsula Community College to establish of undergraduate nursing students at ODU Peninsula Center.</p> <p>College of Health Sciences is already working with Tidewater Community College to establish a new associate degree in biomedical which will align with degree programs in the College of Health Sciences.</p> <p>College of Education and Professional Studies is working on a plan to enable high school students in Hampton, Portsmouth and Norfolk to complete an associate degree while in high school and transfer to ODU to complete bachelor's degrees. The college is also collaborating with VCCS and other colleges to establish several pathways from an AAS in social sciences to a BS in human services, an AAS in management to a BS in sport management, an AAS in management/entrepreneurship to a degree in the fashion merchandising program.</p>	Inability to establish out-of-state agreements could limit the success of ongoing efforts to expand some degree programs.	Community Colleges and School Divisions	Continue collaborative planning meetings with partners.	None	Austin Agho, Ph.D.

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3.a.	Revamp, update, and realign general education requirements to enhance student learning and work-based outcomes and respond to regional and global workforce needs	In progress and on schedule	Invited three external consultants to review of our general education program. The onsite segment of the program review was held on January 22 - 24, 2024. The purpose of this review was to learn how we might best work toward meeting this strategic goal. Findings and recommendations will be reported in the final report.		None	The onsite general education review included meetings with multiple stakeholders, such as the Office of Institutional Effectiveness and Assessment,			
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4.a.	Increase the involvement of high-achieving undergraduate and graduate students in faculty supervised research through targeted funds	In progress and on schedule		College of Health Sciences received \$45,000 from Perry Honors College to align undergraduate students with research opportunities associated with future R1 submissions (11) by faculty over the course of Spring/Summer 2024. The College of Sciences Undergraduate Research Program makes one to two grants of \$15,000 available to departments to increase the number of students involved in undergraduate research.					

