

doctoral student. He then asked for approval of the minutes of the Board meeting held on December 5, 2013. Upon a motion made by Mr. Ainslie and seconded by Dr. Maniscalco-Theberge, the minutes were approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Jacobson, Kilmer, Kornblau, Maniscalco-Theberge, Ripley, Swystun*)

RECTOR'S REPORT

Rector Whyte reported that, because the General Assembly has not yet approved a budget, the decision was made not to bring a proposal to approve tuition and fees to the Board at this meeting. Several “what if” scenarios are being prepared by the administration and, depending on what happens at the State level, a special meeting may be held in May or the decision will be deferred until the June meeting when the operating budget will also be presented for the Board’s consideration.

The Rector also noted that the Board will elect a Nominating Committee at the meeting in June, which will propose a slate of officers for 2014-2016 for elections at the meeting in September. He suggested that the Board consider Mr. Bernd, Mr. Jacobson and himself (as three former Rectors who are ineligible for election to office) as the members of the Nominating Committee.

The Presidential Evaluation & Compensation Committee met on April 16 to review evaluations submitted by Board members. He thanked everyone who participated in this process and said that President Broderick received an outstanding evaluation.

PRESIDENT'S REPORT

President Broderick also congratulated Bo Ram Yi on her remarkable tenure as student representative to the Board, noting that he would describe Bo in one word as “approachable.”

The American Association of State Colleges and University’s 2014 Gubernatorial State of the States for Higher Education noted the following common themes shared by the governors of all 50 states: higher education continues to be an integral component of the Governor’s state economic plan; college affordability remains a leading public policy concern; career and technical education has emerged as a top gubernatorial priority; and governors are calling for stronger alignment between K-12 and college/career readiness.

President Broderick also shared the Knight Commission’s recommendations for strengthening accountability for intercollegiate athletics in three ways in order to restore educational values and priorities: (1) requiring greater transparency, including better measures to compare athletic spending to academic spending; (2) rewarding practices that make academic values a priority; and (3) treating college athletes as students first and foremost – not as professionals. He and Athletic Director Wood Selig share and discuss these same values for Old Dominion University student-athletes.

The University is taking more of a leadership role in economic development and what it can do to support the cities and region. Briefings have already been held with the cities of Norfolk, Virginia Beach and Chesapeake, with positive responses, and briefings are being scheduled with

Portsmouth and Suffolk. A search is underway for the Director of the Center for Economic Development who will lead this effort.

The Darden College of Education has been assisting legislators on education policy. A meeting has been scheduled with Lieutenant Governor Ralph Northam and members of the Governor's cabinet in order to brief them on the Virginia Early Childhood Policy Center at ODU. This will become an annual report.

The President highlighted the following activities and initiatives at the University:

Academic Affairs

- Dr. Carolyn M. Rutledge, associate professor in the School of Nursing, was selected as a 2014 SCHEV Outstanding Faculty Award recipient for her accomplishments in teaching, discovery, integration of knowledge and service. With the exception of the College of William and Mary, Old Dominion University has had the most recipients of this award.
- Mark Levenstein, senior Honors College student majoring in mechanical engineering, was selected as a recipient of a 2014-15 Fulbright U.S. Student Award for Research and Study at University of Leeds in the United Kingdom.

Research:

- Dr. Morris W. Foster, medical anthropologist and a University of Oklahoma faculty member for 27 years, has been appointed Vice President for Research. President Broderick thanked Provost Simpson for chairing the search committee.
- He will be challenged to develop a comprehensive strategic plan for research, which has already been started by Interim Vice President Roger Harvey.

Human Resources:

- Old Dominion University received Virginia Values Veterans (V3) Bronze Level Certification for its commitment to increase the number of veteran hires.
- V3 is a Commonwealth of Virginia Department of Veteran's Services program whose mission is to educate and train employers throughout the Commonwealth on the value of veterans in the workplace.

Student Engagement and Enrollment Services:

- Admitted Student Day on March 29 opened with the marching band and Big Blue welcoming a crowd of over 3,000 guests. The day was filled with opportunities to learn about academic and student support programs as well as Monarch traditions.
- On March 31 over 5,000 members of the Hampton Roads community attended the 6th Annual International Festival. This day of celebrating the beauty and significance of diversity and international education was made possible by many volunteers, local organizations, school districts and businesses.

Administration and Finance:

- The annual review of the University's financial position by Standard and Poor's was completed; the current "A+" rating was confirmed.
- The University received the second consecutive "Tree Campus USA" designation by the Arbor Day Foundation and was recognized as one of 332 Green Colleges (2014 Edition) by *The Princeton Review*.

- Earth Day Activities and “Blue Goes Green Week” activities include wetland cleanups, recycling events and Arbor Day celebration.

University Advancement:

- Board member Luke Hillier and his foundation, Hillier Ignite, have committed \$90,000 to support a business plan competition over the next three years.
- Alumni Scott and Jeanine Trainum have pledged \$250,000 to sponsor an Entrepreneurial Lecture Series.
- The Strome Family has committed an additional \$1 million to support the new Entrepreneurial Center.
- Nancy Grden will donate \$25,000 for the pre-venture capital phase to support entrepreneurs in their commercialization plans.
- Alumnus Drew Ungvarsky has committed \$10,000 annually to support Student Entrepreneurial Clubs.
- Alumna Marsha Hudgins has committed \$50,000 for the Women Entrepreneurs in Business Series.

Athletics:

- There is an ongoing national discussion on the full cost of attendance for student-athletes. NCAA rules limit institutions to providing athletic aid of tuition, fees, room, board and books. Cost of attendance includes full grant-in-aid plus other miscellaneous or personal expenses such as transportation, clothing and supplies. The NCAA historical average diff-tiet

At the conclusion of the President's Report, Mr. Biagas commented that if student-athletes are going to be identified as employees, there will be significant tax consequences and will ultimately hurt the students. President Broderick responded that currently there are safeguards in place that protects the relationship between the institution and the student-athlete, but if the relationship changes to employer/employee, it creates a difficult situation and the term "student-athlete" will no longer apply.

The President said he would keep the Board members apprised of the state budget situation and whether there will be a need for a special meeting in May.

REPORTS OF STANDING COMMITTEES

AUDIT COMMITTEE

The Rector called on Ms. Gilmore for the report of the cmm3D(o)-D <</MCID1-10(r)3(t)-2(tm-2(mit5

College of Business and Public Administration

Nana Amoah, Department of Accounting

Aaron Arndt, Department of Marketing

Juita-Elena (Wie) Yusuf, Department of Urban Studies and Public Administration

Darden College of Education

Steve Myran, Department of Educational Foundations and Leadership

Stephen Shapiro, Department of Human Movement Sciences

Cherng-Jyh Yen, Department of Educational Foundations and Leadership

College of Engineering and Technology

Miltiadis Kotinis, Department of Mechanical and Aerospace Engineering

Pilar Pazos-Lago, Department of Engineering Management and Systems Engineering

Masha Sosonkina, Department of Modeling, Simulation and Visualization Engineering

College of Health Sciences

Mariana Szklo-Coxe, School of Community and Environmental Health

College of Sciences

David Gauthier, Department of Biological Sciences

Jennifer Georgen, Department of Ocean, Earth and Atmospheric Sciences

Miguel Padilla, Department of Psychology

Yan Peng, Department of Mathematics and Statistics

Committee members approved by unanimous vote the appointment of one faculty member with tenure. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Jacobson, Kilmer, Maniscalco-Theberge, Ripley, Swystun*)

APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Piotr Kraj as Associate Professor of Biological Sciences with the award of tenure in the Department of Biological Sciences in the College of Sciences, effective July 25, 2014.

Salary: \$90,000 for 10 months

Rank: Associate Professor of Biological Sciences

The following is my recommendation for the initial appointment with tenure of Dr. Piotr Jan Kraj as Associate Professor of

The ODU Faculty Handbook states “The main purposes of tenure are to recognize the

references say he is a “talented, imaginative and independent investigator,” and that the “scientific achievements of Dr. Kraj are outstanding and worth praising for their originality and topicality.”

Therefore, in recognition of his many contributions as a scholar and teacher, his dedicated service to his profession, and in concurrence with all of the recommendations received, I recommend Dr. Piotr Kraj for an appointment with tenure in the Department of Biological Sciences at the rank of Associate Professor. We are fortunate indeed to attract him to Old Dominion University.

Committee members approved by unanimous vote the resolutions on 29 faculty appointments, 21 administrative appointments, appointment of the Batten Endowed Professor of Electrical and Computing Engineering, three emeritus/emerita appointments, and one posthumous emeritus appointment. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Jacobson, Kilmer, Maniscalco-Theberge, Ripley, Swystun*)

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Michael J. Allen Instructor of Political Science and Geography (Tenure Track)	\$54,000	7/25/14	10 mos

Mr. Allen received an M.A. in Geography in 2010 and is expected to receive a Ph.D. in Geography in 2014 from Kent State University. He earned a B.S. in Earth-Science Meteorology in 2008 from California University of Pennsylvania. He has served as a Teaching Assistant at Kent State University and at California University of Pennsylvania since 2007. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed b

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Yongcun Cheng Post-Doctoral Research Associate, Ocean, Earth and Atmospheric Sciences	\$50,000	4/10/14	12 mos

Dr. Cheng received a Ph.D. in Physical Oceanography in 2007 from Ocean University of China and a B.S. in Meteorology in 2002 from Institute of Meteorology, PLA University of Science and Technology. Since 2010, he has been a Postdoctoral Fellow at the National Space Institute, Technical University of Denmark.

Ms. Michelle P. Covi Instructor of Ocean, Earth and Atmospheric Sciences, Climate Change and Sea Level Rise Initiative	\$65,000	2/1/14	10 mos
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Ms. Covi received her M.S. in Zoology (Marine Ecology) in 1998. She has been a Postdoctoral Fellow at the National Space Institute, Technical University of Denmark.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Dipankar Ghosh Assistant Professor of Mechanical and Aerospace Engineering (Tenure Track)	\$81,000	7/25/14	10 mos

Dr. Ghosh received a Ph.D. in Mechanical Engineering in 2009 from the University of Florida, an M.S. in Materials Science and Engineering in 2004 from Indian Institute of Technology and a B.S. in Chemical Technology in 2002 from Calcutta University. Since 2013, he has been a Postdoctoral Scholar in the Division of Engineering and Applied Science at California Institute of Technology. Previously, Dr. Ghosh was a Postdoctoral Associate in the Department of Materials Science and Engineering at the University of Florida.

Dr. Emily Goodman-Scott Assistant Professor of Counseling and Human Services (Tenure Track)	\$58,000	1/10/14	10 mos
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Dr. Goodman-Scott received a Ph.D. and an M.A.Ed. in Counselor Education, in 2013 and 2008 respectively, from Virginia Polytechnic Institute and State University and a B.S. in Communication Studies in 2003 from James Madison University. She has been an Adjunct Faculty member at Old Dominion University and at Johns Hopkins University. She has also served as a Counselor and Clinical Supervisor in public and private settings.

Dr. Roderick S. Graham Assistant Professor of Sociology and Criminal Justice (Tenure Track)	\$56,000	7/25/14	10 mos
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Dr. Graham received a Ph.D. in Sociology in 2009 from the City University of New York Graduate Center, an M.A. in Sociology in 2003 from the University of South Carolina and a B.S. in Biology Education in 1998 from South Carolina State University. He is currently an <</MCID 15 >.88 0 T-1

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Johanna M. Hoch Assistant Professor of Physical Therapy and Athletic Training (Tenure Track)	\$60,000	7/25/14	10 mos

Dr. Hoch received a Ph.D. in Rehabilitation Sciences in 2012 from the University of Kentucky, an M.S. in Recreation and Sports Science in 2008 from Ohio University and a B.S. in Human Performance and Sports Sciences in 2006 from Ohio Northern University. Since 2012, she has served as Administrative Assistant for the Commission on Accreditation of Athletic Training Education (CAATE) and Director of Clinical Education, Post Professional Athletic Training Program as well as Assistant Adjunct Faculty in the School of Physical Therapy and Athletic Training at Old Dominion University.

Dr. Joseph R. Hodes Visiting Assistant Professor of History	\$51,000	7/25/14	10 mos
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Dr. Hodes received a Ph.D. in Humanities in 2011 and a B.A in Religious Studies in 2000 from York University. He earned an M.A. in Middle Eastern History in 2003 from Tel Aviv University. From 2012yoiom Tot

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Timothy M. Komarek Assistant Professor of Economics (Tenure Track)	\$120,000	7/25/14	12 mos

Dr. Komarek received a Ph.D. and an M.S. in Agricultural, Food and Resource Economics, in 2012 and 2010 respectively, from Michigan State University and a B.A. in Economics in 2006 from Calvin College. Since 2012, he has been an Assistant Professor in the Department of Marketing and Economics at Valdosta State University. Prior to that, Dr. Komarek was a Graduate Research Assistant at Michigan State University. (Salary includes a \$30,000 stipend for participating in the Old Dominion University Forecasting Project and State of the Region Report.)

Dr. Jill M. Krahwinkel Senior Lecturer of Counseling and Human Services	\$64,250	5/25/14	12 mos
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Dr. Krahwinkel received a Ph.D. in Counseling and Counselor Education in 2013 from North Carolina State University, an M.Ed. in Mental Health Counseling in 2006 from Western Kentucky University and a B.A. in Psychology in 2003 from Murray State University. She is the Clinical Site Supervisor at North Carolina Central University and Director of Outpatient Services for Fellowship Health Resources in Raleigh, NC.

Dr. Venkat Maruthamuthu Assistant Professor of Mechanical and Aerospace Engineering (Tenure Track)	\$81,000	7/25/14	10 mos
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Dr. Maruthamuthu received a Ph.D. in Chemical and Biomolecular Engineering in 2009 from the Dr. Marwmon

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Kristine Sunday Assistant Professor of Teaching and Learning (Tenure Track)	\$61,000	7/25/14	10 mos

Dr. Sunday received a Ph.D. in Art Education, an M.S. in Curriculum and Instruction and a B.S. in Human Development and Family Studies, in 2011, 2006 and 1999 respectively, from The Pennsylvania State University. Since 2011, she has been Assistant Professor of Education at The Pennsylvania State University.

Ms. Pamela VanHaitsma Instructor of English (Tenure Track)	\$58,000	7/25/14	10 mos
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Ms. VanHaitsma received an M.A. in English in 2009 from San Francisco State University, an M.S. in Women's Studies in 2002 from The Ohio State University and a B.A. in English in 2000 from Saginaw Valley State University. She is expected to receive a Ph.D. in English in 2014 from the University of Pittsburgh. Since 2010, she has been an Instructor at the University of Pittsburgh. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2014)

Dr. Seth H. Weinberg Research Assistant Professor, Virginia Modeling, Analysis and Simulation Center	\$100,000	5/25/14	12 mos
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Dr. Weinberg received a Ph.D. in Biomedical Engineering in 2012 from The Johns Hopkins University and a BSE in Biomedical Engineering in 2006 from Duke University. Since 2012, he has been a Postdoctoral Research Associate at The College of William and Mary, Biomathematics Initiative. Prior to that, Dr. Weinberg was a Graduate Research Assistant in the Cardiac Bioelectric Systems Lab at The Johns Hopkins University.

Dr. Yusuke Yamani Assistant Professor of Psychology (Tenure Track)	\$75,000	7/25/14	12 mos
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Dr. Yamani received a Ph.D. in Psychology and an M.S. in Human Factors, in 2013 and 2010 respectively, from the University of Illinois at Urbana-Champaign. He earned a B.A. in Psychology and a B.A. in Philosophy in 2008 from The State University of New York at Geneseo. Since 2013, he has been a Post-Doctoral Research Associate in the Arbella Human Performance Laboratory at the University of Massachusetts at Amherst.

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Khaled S. Abul-Hassan Director of Patents and Licensing, and Assistant Professor	\$130,000	5/1/14	12 mos

Dr. Abul-Hassan received an M.B.A. in 2007 from Lally School of Management and Technology, RPI, a Ph.D. in Molecular Medicine and an M.Sc. Research in Biotechnology, in 1999 and 1997 respectively, from the University of Manchester, UK and a B.Sc. in Zoology in 1990 from AIN Shams University, Egypt. Since 2007, he has been Business Development/Licensing Manager at Rensselaer Polytechnic

Name and Rank

Salary

Effective
Date

Term

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. William L. Nuckols Authorization and Compliance Manager and Instructor	\$55,000	3/10/14	12 mos

Mr. Nuckols received a J.D. in 2000 from Southern Illinois University, a B.A. in History in Secondary Education and Political Science in 1996 and is expected to receive a Ph.D. in Higher Education Administration in 2014 from Old Dominion University. Since 2013, he has been Research Associate for the Entrepreneurism Task Force, Hampton Roads Community Foundation and Special Assistant to the Associate Vice President of Distance Learning at Old Dominion University.

Ms. Tracie Ortiz Instructional Designer and Instructor	\$65,000	12/10/13	12 mos
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Ms. Ortiz received a Master's Degree in Deaf Studies and Habilitation – Communication Disorders in 1996 from Lamar University and a Bachelor's Degree in Business Administration – Marketing in 1992 from St. Mary's University. She is expected to receive a Ph.D. in Educational Technology from the University of Hawaii in May 2014. Since 2011, she has been an Instructional Designer in the Center for Learning and Teaching (CLT) at Old Dominion University.

Ms. Julie M. Perez Transfer Admission Counselor and Assistant Instructor	\$37,000	2/10/14	12 mos
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Ms. Perez received a Bachelor of Arts in Urban Studies in 2009 from Rutgers University. Since 2010, she has been an Academic Advisor at Camden County Community College and at Wake Technical Community College.

Mr. Stephen G. Riegler Associate Director of Operations, Recreation and Wellness, and Instructor	\$53,000	2/24/14	12 mos
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Mr. Riegler received an M.S. in Sport Management from California University of Pennsylvania and a B.S. in Physical Education from Coastal Carolina University. Since 2012, he has been Assistant General Manager – Leagues and Operations and Sports Director for Virginia Beach Field House.

Dr. Stephanie L. Sanders Associate Director of Diversity Initiatives and Assistant Professor	\$64,000	5/10/14	12 mos
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Dr. Sanders received a Ph.D. in Curriculum and Instruction from Ohio University, and an M.S. and B.S. in Speech-Language-Hearing Science from the University of Central Arkansas. Since 2012, she has been Assistant Director for Diversity and Inclusion at Ohio University.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Kathleen C. Williamson Director of Human Resources for Employee Relations and Strategic Initiatives, and Assistant Instructor	\$103,000	4/10/14	12 mos

Ms. Williamson received a B.A. in Political Science from The American University. She has 25 years of experience in human resources with 16 years in higher education within the Commonwealth of Virginia. Since 2003, Ms. Williamson has worked in human resources at Old Dominion University, in the roles of Compensation Manager, Employee Relations Manager and most recently as Interim Director of Human Resources.

APPOINTMENT OF BATTEN ENDOWED PROFESSOR OF ELECTRICAL AND COMPUTER ENGINEERING

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Hani Elsayed-Ali as the Batten Endowed Professor of Electrical and Computer Engineering. A summary of his career is included below for information purposes.

Dr. Hani Elsayed-Ali is currently Professor and Eminent Scholar of Electrical and Computer Engineering in the Batten College of Engineering and Technology. He also serves as Director of the Applied Research Center.

He received unanimously supportive recommendations received from the departmental promotion and tenure committee, the department chair, the college dean, and the University's Named Chair Selection Committee for his appointment as the Batten Endowed Professor of Electrical and Computer Engineering. In addition to winning the designation of Eminent Scholar, Dr. Elsayed-Ali has been recognized by the University and external constituents for his research excellence on several occasions, receiving the 16th Annual Research Award in 2000 and the Excellence in Innovation in Hampton Roads Award from the Hampton Roads Technology Council in 2006. He has mentored more than 40 graduate students and in 2012 received the University's Doctoral Mentoring Award. Dr. Elsayed-Ali has distinguished himself nationally and internationally through over 100 scholarly articles and external research expenditures in excess of \$8 million. He also holds five patents and is a major contributor to three international collaboration programs.

EMERITUS/EMERITA APPOINTMENTS

RESOLVED, that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the granting of the title of emeritus to the following faculty members. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
David R. Basco Professor Emeritus of Civil and Environmental Engineering	June 1, 2014
Janet M. Bing University Professor Emeritus and Professor Emerita of English	June 1, 2014
Carol A. Doll Professor Emerita of Teaching and Learning	June 1, 2014

DAVID R. BASCO

David R. Basco, professor of civil and environmental engineering, joined Old Dominion University in 1986, specializing in coastal engineering. He was founding director of the Coastal Engineering Center, a position he still holds. He previously taught at Texas A&M for 17 years.

Basco has conducted research in the area of water wave mechanics, the physical and numerical modeling of wave breaking phenomena, the stochastic design of coastal structures, the numerical simulation of free surface, long and short wave phenomena in rivers, estuaries and in near shore coastal regions and has conducted research in several other areas associated with coastal engineering. His major current research interest has been the development of a coastal storm severity index based on hydrodynamics to combine elevated water levels, and wave conditions over the storm duration to supplement the wind-based scales presently employed.

Basco is the author of five books (or book chapters) including parts of the Coastal Engineering Manual (2006, Corps of Engineers). He has authored/co-authored 89 journal and proceedings papers and 115 technical reports. He currently is completing the manuscript for a textbook "Design of Coastal Structures" to be published by World Scientific Publishing Co. in 2014. He is a member of the Board of Directors of the Coastal Engineering Journal, Elsevier Publ. Co. Basco established the online, internet-based Certificate in Coastal Engineering. He also created the only online master's degree program in coastal engineering offered in the United States.

JANET M. BING

Janet Bing received a B.A. in English from Coe College in 1959 and an M.A. in English from Stanford University in 1960. She served in the Peace Corps Afghanistan from 1962-66 and received a Ph.D. in linguistics from the University of Massachusetts in Amherst in 1979. Before coming to Old Dominion, she taught at the University of Massachusetts, the University of New Hampshire, and the University of Minnesota.

Samuel Coppage, Associate Professor of Information Technology and Decision Sciences, received a B.S. in Mathematics from Virginia State University and a Master's of Science and Ph.D.

colleges and universities to establish course registration policies that provide reasonable accommodation to students who are active-duty military members, veterans, reservists and Virginia National Guard members. The State Council also requires attestation that the policy has been approved by the governing board in satisfaction of the legislation.

PRIORITY PREREGISTRATION FOR ACTIVE DUTY, VETERANS, RESERVISTS AND VIRGINIA NATIONAL GUARD SERVICE MEMBERS

The 2012 General Assembly established Virginia code 23-9.2:3.7 C, which states:

The governing boards of each public institution of higher education shall, in accordance with guidelines developed by the State Council of Higher Education for Virginia, implement policies that recognize the scheduling difficulties and obligations encountered by active duty members of the United States armed forces.

The State Council of Higher Education for Virginia in consultation with the Military Education Advisory Committee (MEAC) has issued guidelines that require state colleges and universities to establish course registration policies that provide reasonable accommodation to students who are active-duty military members, veterans, reservists and Virginia National Guard members.

Old Dominion University wishes to facilitate priority preregistration for currently enrolled, degree-seeking military students according to the following procedures:

- Priority preregistration will begin no sooner than Monday of the first week of preregistration provided documentation has been received and approved in the Office of the University Registrar.
- Preregistration will be based on the student's class standing (senior, junior, sophomore, freshman) and will permit the student to participate during the earliest registration time slot for his or her class. Time tickets will be assigned using rules to assign the appropriate time slot. All graduate students are invited to register on the first day of preregistration.

To qualify for priority preregistration:

- Active Duty, Reservist and National Guard students must provide proof of current active duty status to the Office of the University Registrar prior to preregistration each semester. With valid Military ID, students will be granted a priority registration time slot.
- Veterans receiving federal VA educational benefits to include but not limited to Chapter 30, Chapter 31, Chapter 32, Chapter 33, Chapter 1606 and Chapter 1607 will automatically receive priority preregistration if benefits have been received at Old Dominion University during the current semester (for example, priority preregistration will be granted if the student has submitted the benefits certification form for the spring semester and wishes to preregister for the fall semester).
 - GI Bill benefits recipients who have submitted the Veterans Clearance form to the Office of the University Registrar by the deadline will be granted a priority window registration time slot.

<http://www.odu.edu/content/dam/odu/offices/university-registrar1/docs/veterans-clearance-form.pdf>

- Veterans who do not use federal VA educational benefits must provide a copy of the DD214, retired military identification card or the DMV issued veteran card.
- In order to participate in priority preregistration, students who are qualified must self-identify as indicated and provide requested documentation by the following deadlines:

- Fall preregistration: March 15

Generally fall preregistration will begin no later than the second week of April for currently enrolled degree seeking students.

- Spring/Summer preregistration: October 15

Generally, spring preregistration will begin no later than the second week of November for currently enrolled degree seeking students.

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APPROVAL TO RENAME THE COLLEGE OF CONTINUING EDUCATION TO THE COLLEGE OF CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the College of Continuing Education to the College of Continuing Education and Professional Development effective April 24, 2014.

Rationale: The College of Continuing Education was recently approved and has not yet been formally created. In reviewing the plans for hiring the new Dean along with recommendations from an earlier task force, it is recognized that the phrase “Professional Development” should be in the title of the new college. This new name is justified on four different grounds.

- Adding the phrase “professional development” to the title of the new College is consistent with the mission of the new College, which includes providing high quality professional development opportunities to nontraditional learners.
- Many of the programs offered through the College will be professional development workshops and trainings. Including the phrase “professional development” in the name will ensure that nontraditional learners understand the types of programs offered in the new College.
- The new name recognizes the many different reasons that individuals seek out continuing education offerings, which can be for both personal and professional development.
- Many professions make a distinction between “professional development hours” and “continuing education units.” Because the new College will be flexible and responsive to many different professions, it is important that the name broadly reflect the types of opportunities that will be available in the new College.

Renaming the College will have no financial ramifications beyond the costs that were anticipated when the College was initially created.

Committee members approved by unanimous vote the proposal to rename the Office of International Student and Scholar Services to the Office of Visa and Immigration Service Advising. The new name more accurately reflects the work currently done in the office related to Federal regulations and compliance matters. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Jacobson, Kilmer, Kornblau, Maniscalco-Theberge, Ripley, Swystun*)

APPROVA

NUMBER: 1411

TITLE: Tenure

APPROVED: June 12, 1980; Revised February 24, 1984; Revised November 19, 1987;
Revised December 13, 1988; Revised September 27, 1990; Revised April

Subject to agreement by the University and the faculty member, any academic year in which a faculty member was on a full-time tenure-track appointment in one of these ranks for at least one semester, may be counted as one year of the probationary period.

B. The following do not count as part of the probationary period:

1. Time in the rank of assistant instructor, faculty of practice, artist-in-

5. The faculty member must have been adequately performing the duties assigned prior to the first day of the serious event.
 6. Faculty who are awarded this exclusion shall have no requirements or expectations beyond those of any probationary faculty member.
 7. Work accomplished during the excluded period may be cited in the tenure case.
 8. Requests for exclusion may be made at any time during each academic year. No request shall be made after the application for tenure has been submitted.
 9. Decisions will be made within 60 days of the receipt of the faculty member's request by the department chair.
 10. The decision of the provost and vice president for academic affairs is final.
- D. The maximum length of the probationary period is seven academic years. The faculty member is informed of the decision of the provost and vice president for academic affairs on tenure by April 30 of the sixth year of probationary service. The faculty member will receive either a tenure contract or a terminal contract in the seventh year.
- E. The length of the probationary period may be reduced in any of the following instances:
1. A faculty member who has full-time teaching experience at the rank of instructor or above at another collegiate institution, or at Old Dominion University prior to a break in service, may have the probationary period reduced by either one or two years. If the probationary period is to be reduced, the reduction must be recommended by the chair and dean and approved by the provost and vice president for academic affairs at the time of the initial appointment. Unless such a reduction has been approved and the faculty member has been so notified in writing at the time of initial appointment, reduction for prior service will not be granted.
 2. A faculty member initially appointed to the rank of full professor may be notified of a tenure decision by April 30 of the second year of service; if tenure is awarded, a tenure contract will be offered for a third year of service. In addition, the probationary period for a full professor may be eliminated, and an initial tenure appointment may be recommended to the Board if such an appointment has been requested by the chair, voted on by the departmental tenure committee, the college promotion and tenure committee, the University Promotion and Tenure Committee and approved in writing by the dean, the provost and vice president for academic affairs, and the president. It is the sense of the Board of Visitors that the procedure of eliminating the probationary period for tenure should be rarely used.

3. A faculty member initially appointed to the rank of associate professor may be notified of a tenure decision by April 30 of the fourth year of service. If tenure is approved, a tenure contract will be offered for the fifth year. In addition, the probationary period for an associate professor may be eliminated, and an initial tenure appointment may be recommended to the board if such an appointment has been requested by the chair, voted on by the departmental tenure committee, the college promotion and tenure committee, the University Promotion and Tenure Committee and approved in writing by the dean, the provost and vice president for academic affairs, and the president. It is the sense of the Board of Visitors that the procedure of eliminating the probationary period for tenure should be rarely used.
4. A faculty member may apply for early consideration for tenure, if the faculty member believes that he or she has met or exceeded the expectations of quantity and quality of achievements for teaching, scholarship, research, and service completed at Old Dominion University needed to qualify for tenure before the end of the normal probationary time period. The criteria for the award of tenure for such faculty will be the same as those who apply after the normal probationary time period. A faculty member who applies for early consideration for tenure and is denied tenure will be offered a terminal contract for the ensuing year. It is the sense of the Board of Visitors that only demonstrably exceptional faculty will be awarded tenure under this clause. The probationary period for tenure may be shortened in the case of exceptional merit and performance. It is the sense of the Board of Visitors that this procedure be followed only in the case of demonstrably exceptional faculty.

IV. Criteria for the Award of Tenure

- A. The following criteria are used in the evaluation of every candidate for tenure. Each faculty committee and administrator considering a tenure case must specifically address each of these criteria as they apply to that case in the written recommendations that are submitted up the line to the provost and vice president for academic affairs. Committee votes must be recorded in the recommendations. In cases in which a vote is not unanimous, reasons for negative votes must be included.
- B. Criteria to be used are as follows:
 1. Since tenure may be awarded only to faculty members who hold the rank of associate or full professor or who are being simultaneously appointed to one of those ranks, any faculty member awarded tenure must meet the minimum requirements for the rank of associate professor.
 2. Merit - Merit of the faculty member in teaching, research and service over the entire probationary period and the contributions made by the faculty member in these areas to the University. (For definition of teaching, research, and service and a discussion of methods of evaluation, see policies and procedures concerning evaluation of faculty members, evaluation of teaching, evaluation

of scholarly activity and research, and evaluation of service.) In addition to information supplied by faculty information sheets, the chair's evaluation and other material presented by the department, an opportunity shall be made available for the faculty member to provide in writing any other material in support of the tenure candidacy. It is the responsibility of the department chair and the departmental promotion and tenure committee to provide an assessment of the quality of the publications for the faculty being considered for tenure. The evidence should address the quality of the journals and the reputation of book and other such publishers. In case of material developments, additional documentation may be added to the portfolio before the conclusion of the evaluation process with the concurrence of the department chair and dean.

External evaluation of the quality of the faculty member's research performance will be required from nationally recognized experts in the faculty member's field. Candidates for tenure are responsible for the preparation of the research portfolio and curriculum vitae to be sent to external reviewers. Candidates for tenure should provide a statement of potential external and/or internal reviewers with whom there is a conflict of interest, e.g., co-authors, co-investigators, etc.

- a. A curriculum vita will be required of each external reviewer. Each reviewer will be asked to describe any personal or professional relationship with the candidate. It is the responsibility of the chair to include a curriculum vitae of each reviewer. For tenure of department chairs, the responsibility belongs to the dean.
 - b. External reviewers will be asked to evaluate all submitted material mailed to them. In the case of the arts, reviewers may be asked to consider works of art or performances. External reviewers will be asked to evaluate: a) the quality of the scholarship or creative work under review; and b) the scholarly reputation (regional, national, international) of the candidate.
 - c. All candidates for tenure and promotion will be required to have their scholarship evaluated by no fewer than four external reviewers. If fewer than four reviews are received, the chair will choose additional reviewers alternately from the lists of the department promotion and tenure committee and of the candidates.
3. The determined long-term needs of the department, college, and University, including at least the following:
 - a. The long-term enrollment of the department.
 - b. The need for an additional specialist in the faculty member's area of specialization as a permanent member of the department in terms of the mission of the department, the college, and the university.

c.

Committee shall elect one of its members as chair.ⁱⁱ No person shall serve on the University Promotion and Tenure Committee for more than three years

concerning tenure for the faculty member. If the recommendations from all committees and administrators previously acting on the case have not all been the same, or if the provost and vice president for academic affairs disagrees with the recommendations that have been the same, then the provost and vice president for academic affairs shall consult with the University Promotion and Tenure Committee and with the chair and dean concerned.

Committee members approved by unanimous vote the proposed revisions to the policy on Posthumous Degree or Certificate of Recognition or Achievement for Terminally Ill and Deceased Students. The revisions specify that the President should be the University official who approves exceptions to the policy and communicates with the next of kin. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting. (*Ainslie, Biagas, Cheng, Cofer, Gidley, Gilmore, Jacobson, Kilmer, Kornblau, Maniscalco-Theberge, Ripley, Swystun*)

APPROVAL OF PROPOSED REVISIONS TO THE POLICY ON POSTHUMOUS DEGREE OR CERTIFICATE OF RECOGNITION OR ACHIEVEMENT FOR TERMINALLY ILL AND DECEASED STUDENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed revisions to the Policy on Posthumous Degree or Certificate of Recognition or Achievement for Terminally Ill and Deceased Students, effective April 24, 2014.

Rationale: The proposed revisions were recommended by the Faculty Senate. They felt the President should be the University official who approves exceptions to the policy and communicates with the next of kin.

NUMBER: 1408

TITLE: Posthumous Degree or Certificate of Recognition or Achievement for Terminally Ill and Deceased Students

APPROVED: June 16, 2006; Revised December 7, 2007; Revised September 26, 2013

Posthumous Degree - When a student has completed all degree requirements but dies before graduation, the University may award the degree posthumously.

Certificate of Recognition - In those instances when a student who is close to completing a degree is terminally ill or dies before completing the degree, the University may award a Certificate of Recognition. The following criteria must be met for receiving the Certificate of Recognition. Any exceptions must be approved by the Provost and V-P of Academic Affairs and NO

Graduate Students

1. The student must be degree seeking.
2. The student must have completed at least 75% of the requirements for the degree (for the master's student this will be a minimum of 24 credits; for the doctoral student this will be a minimum of 36 credits).

Committee was unanimously approved by all
(*Biagas, Cheng, Cofer, Gidley, Gilmore,
Mc-Theberge, Ripley, Swystun*)

STUDENT REPRESENTATIVE OF VISITORS

the Board of Visitors policy, and upon the
Committee, the Board of Visitors approves
student representative to the Board, whose

the Board of Visitors policy, and upon the
Committee, the Board of Visitors approves
representative to the State Council of Higher
Education shall expire May 9, 2015; and

that Corey Coleman serve on the Student
Council, whose normal term shall expire

for her remarkable service as this year's
and asked Mr. Ndandula to stand and be

Following motion, "Mr. Rector, I move that
be amended by Virginia Code Sections 2.2-3711(A)
resident of the institution and discussion of
safety, building or structure and the safety of
The motion was duly seconded and
voting. (*Ainslie, Biagas, Cheng, Cofer,
Mc-Theberge, Ripley, Swystun*)

REPORT OF THE PRESIDENTIAL EVALUATION AND COMPENSATION COMMITTEE

As previously noted in the Rector's Report, Mr. Whyte said that President Broderick received an outstanding evaluation. The Board will consider the President's compensation at the meeting in June.

OLD/UNFINISHED BUSINESS

There was no old or unfinished business to come before the Board.

NEW BUSINESS

There was no new business to come before the Board.

With no further business to be discussed, the meeting was adjourned at 2:32 p.m.

ⁱSee the Schedules for Faculty Personnel Actions in the appendix for specific dates and actions.

ⁱⁱThe members of the faculty who are elected to serve on the University Promotion and Tenure Committee shall serve for the subsequent academic year. The promotion and tenure committees elected by each individual degree-granting college serve for an entire academic year, not for the spring semester of one year and the fall semester of the following year.