Strategic Plan 201-72021

(November 12017)

Background

The Graduate School at Old Dominion University was established in July 2016. The Graduate School•µ‰ % } Œ • * * Z h v] À Œ • * * \$ Ç [• ^ * Œ * P] W o v î ì í ð

School should play in advancing graduate education at ODU.

This Graduate School Strategic Plan is the product of a univeristeystrategic planning committee that worked closely with Graduate Schstaff. The 17person Strategic Planning Committee included representatives from the College of Health Sciences, College of Sciences, Strome College of Business, Batten College of Engineering and Technology, Darden College of Education, College of Arts









- xEnhance strategic communications with external constituents
- xSupport marketing and promotion of graduate programs
- xCultivate support for graduate educationmong external stakeholders
- xIncrease resources translated graduate programs and recruit graduate students nationally and internationally

Action items:



Mapping Action Items to Graduate School Guiding Principlealues







	Guiding Principles⊮alues				
	Service to	Allocation of	Advocacy for	Faculty and	Commitment to
	students,	resources to	students,	program-driven	diversity,
	faculty, and	support	faculty, and		tolerance, and
	graduate	excellence	graduate		inclusivity
	programs		program		
B.5.3 Pursue methods to better fund graduate student organization	X	X	X		

B.5.4 Designate arombudsperson for graduate students to advoca





Implementation Plan Identifying High Priority Action Items for Year 1 (AY 2017/18) and Year 2 (AY 2018/19)

Action Item	Yr 1	Yr2	Responsibility
A.1.1 Identify a direct Graduate School rofter			x Graduate School
administering interdisciplinary academic programs			
to enhance coordination across department and			
reduce administrative burden			
A.1.9 Coordinate with the Office of Research to			x Graduate School
grow scholarship that supports and enhances			x Office of Research
graduateeducation			
A.1.5 Ensure consistent standards for certification			x Graduate School
of graduate faculty			x College Graduate
			Committees
			x Institutional Effectiveness
			and Assessment

C.6.3 Develop collaboration/partnership with Distance Learning to promote dime graduate programs		x Graduate School x Office of Distance Learning
A.1.2 Investigate mechanisms to encourage interdisciplinary programs such as by removing administrative barriers othrough designated funding or costsharing		 x Graduate School x Colleges, Departments, Programs x GPDs x Office of Research x Academic Affairs
A.1.3 Support program review that is coordinated with university and accreditation review processes		x Graduate School x Academic Affairs x Colleges, Departments, Programs
A.1.4 Implement followup mechanisms to address results of the program review		x Graduate Schoolx Academic Affairsx Colleges, Departments, Programs

A.2.1 Identify opportunities that build on existing

• š Œ v P š Z • } Œ •] v] aT Ž a] ad072(

