INTRODUCTION



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into an ongoing conversation: one, I constantly re ect on my own experiences as a public school teacher and administrator; two, I incorporate the extant research and literature available on culturally responsive leadership; and three, I mostly examine data that I have collected in my own research contributions. e research project that I pull from most occurred in Davistown, Michigan (pseudonym)—a midsized, Rust Belt college town-and in a school called Urban Alternative High School (UAHS, a pseudonym).

PrimaryResearch Setting and Methodology

Michigan has some of the most respected teacher training programs in the nation, and has state-level mandates that require equitable schooling. Yet despite well-intentioned educators and policy makers, Black, Brown, and other minoritized students were deeply underserved at the time I was there. In this book I share rich data from the UAHS principal, Joe-an African American school leader who had worked in schools for over forty years. I also explore student experiences by following students in and out of classrooms, throughout the school, and into their homes and communities. During the time of this research, I also lived in one of several predominantly minoritized communities in cwiFetthr

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Is Oppression Automatically Reproduced?

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Can Principals Be Community Leaders?

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WHAT IS EPISTEMOLOGY AND WHY IS IT IMPORTANT?

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CULTURALLY RESPONSIVE SCHOOL LEADERSHIP

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Why CRSL? Settler Colonialism, Black Slavery, and Other Types of Oppression

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"MINORITIZATION" AS OPPRESSION.

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CONTINUING OPPRESSION IN SCHOOLS: HOW SCHOOLS WERE AND CONTINUE TO BE EXCLUSIONARY

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TABLE I	El Successive oppression			

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FOREGROUNDING AND ASSUMPTIONS

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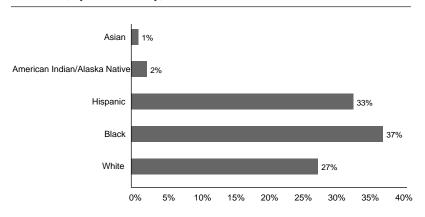
APPENDIX TO THE INTRODUCTION

DATA ON HIGH SCHOOL OPPORTUNITIES AND EXCLUSIONS

FIGURE Students with disabilities: Percentage of U.S. public school students with disabilities served under IDEA, by race/ethnicity, school year 2011–12

FIGURE	Graduation rates	: Graduation ra	ates within v	e years after start	from
rst institu	ition attended for	rst-time, full-tin	ne bachelor'	s-degree-seeking	students

FIGURE Prison rates: Prisoners under the jurisdiction of federal correctional authorities, by race/ethnicity, December 2015



Source: Bureau of Justice Statistics, National Prisoner Statistics, 2015, Appendix Table 3, "Prisoners Under the Jurisdiction of State or Federal Correctional Authorities, by Race and Hispanic Origin," December 31, 2015.